

# SC Annual School Report Card Summary

Greer Middle College Charter High School Greenville County School District

Grades: 9-12 Enrollment: 370

Principal: William F. Roach, Jr. Superintendent: Mr. Burke Royster Board Chair: Mr. Roger Meek

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	D	N/A
2011	Excellent	N/A	N/A	N/A	Met	N/A
2010	N/A	N/A	N/A	N/A	Met	N/A

# **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		•	ools with Like Ours
	2011	2012	2011	2012
Passed 2 subtests (%)	94.3%	96.8%	96.2%	96.1%
Passed 1 subtest (%)	5.7%	3.2%	3.1%	2.8%
Passed no subtests (%)	N/A	N/A	2.1%	2.4%

# HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	99.1%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	70	337				
Number of Diplomas	67	301				
Rate (%)	95.7%	93.7%				

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	87.1	92.5					
English 1	88.2	89.7					
Biology 1/Applied Biology 2	94.3	93.4					
US History and the Constitution	71.9	78.2					
All Tests	85.0	88.6					

# **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)								
South Carolina	28	45	25 2					
Nation	25	43	29 3					
% Below Basic		% Basic, Proficient, a	nd Advanced					
■ Below Basic □ Basi	c Proficient	Advanced						

	MATH – GRADE 8 (2011)								
	South Carolina		30	38	25	7			
	Nation		28	39	26	8			
İ		%	Below Basic	% Basic, Proficien	t, and Advance	ed			
	Below Basic	☐ Basic	☐ Proficient	Advanced					

SCIENCE - GRADE 8 (2009)									
South Carolina		45	32	22	1				
Nation		38	33	28	1				
		% Below Basic	% Basic, Profici	ent, and Ad	vanced				
■ Below Basic	Basic	☐ Proficient	Advanced						

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# **Greer Middle College Charter High School** [Greenville County School District]

### **SCHOOL PROFILE**

Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
0.00/	Down from 2 20/	1 20/	3.0%
			95.3%
			95.5% N/AV
			N/AV
			N/AV
IN/AV	IN/AV	IN/AV	IN/AV
0.3%	Up from 0.0%	0.2%	0.9%
0.0%	No Change		13.4%
N/A	N/A		50.9%
30.3%	N/R		30.1%
0.0%	No Change	0.3%	2.3%
0.0%	No Change	0.0%	2.7%
218	Up from 128	426	395
98.2%	Down from 99.2%	95.0%	84.0%
63.6%	Down from 72.2%	65.5%	63.2%
N/AV	N/AV	N/AV	N/AV
83.0%	N/A	90.6%	86.6%
N/R	N/R	95.8%	95.2%
\$40,875	Down 3.5%	\$48,861	\$47,326
0.0%	Down from 8.7%	5.1%	3.6%
5.7 days	Down from 6.1 days	9.5 days	9.7 days
2.0	Up from 1.0	5.0	4.0
27.3 to 1	Up from 22.8 to 1	27.4 to 1	27.1 to 1
N/R	N/R	92.5%	89.4%
\$6,925	Up 7.3%	\$6,880	\$7,761
50.1%	Down from 68.4%	57.7%	57.1%
56.0%	Down from 72.6%	61.5%	59.6%
Poor	No Change	Excellent	Excellent
Yes	No Change	Yes	Yes
	D ( 00.00/	00.40/	97.8%
98.0%	Down from 99.9%	198.1%	31.070
98.0% Excellent	No Change	Good	Good
	0.9% 97.9% N/AV N/AV N/AV 0.3% 0.0% N/A 30.3% 0.0% 218 98.2% 63.6% N/AV 83.0% N/R \$40,875 0.0% 5.7 days 2.0 27.3 to 1 N/R \$6,925 50.1% 56.0% Poor Yes	0.9% Down from 3.2% 97.9% Down from 98.3% N/AV N/AV N/AV N/AV N/AV N/AV N/AV 0.3% Up from 0.0% 0.0% No Change N/A 30.3% N/R 0.0% No Change 0.0% No Change 218 Up from 128 98.2% Down from 99.2% 63.6% Down from 72.2% N/AV N/AV N/AV N/AV N/AV 83.0% N/A N/R N/R \$40,875 Down 3.5% 0.0% Down from 8.7% 5.7 days Down from 6.1 days 2.0 Up from 1.0 27.3 to 1 Up from 22.8 to 1 N/R N/R \$6,925 Up 7.3% 50.1% Down from 68.4% 56.0% Down from 72.6% Poor No Change Yes No Change	Our School         Change from Last Year         with Students Like Ours           0.9%         Down from 3.2%         1.2%           97.9%         Down from 98.3%         96.5%           N/AV         N/AV         N/AV           N/AV         N/AV         N/AV           N/AV         N/AV         N/AV           N/AV         N/AV         N/AV           0.0%         N/AV         N/AV           0.0%         NO Change         27.9%           N/A         N/A         76.2%           30.3%         N/R         51.3%           0.0%         No Change         0.3%           0.0%         No Change         0.0%           218         Up from 128         426           98.2%         Down from 99.2%         95.0%           83.6%         N/AV         N/AV           N/AV         N/AV         N/AV           83.0%         N/A         90.6%           N/R         95.8%         \$48,861           0.0%         Down from 8.7%         5.1%           5.7 days         Down from 61 days         9.5 days           2.0         Up from 1.0         5.0           27.3 to 1

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	19	76	37
Percent satisfied with learning environment	94.7%	84.2%	94.4%
Percent satisfied with social and physical environment	100.0%	80.3%	91.7%
Percent satisfied with school-home relations	94.7%	94.7%	97.2%

<sup>\*</sup>Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle College Charter High School (GMC) is located on the Greer campus of Greenville Technical College in Northern Greenville County. GMC opened its doors in the fall of 2008 with approximately 100 freshmen. The school has continued to grow and add a class each year. This school year GMC celebrated its first graduating class. Greer Middle College has built a number of support systems into the daily life of the school. The school operates on an A/B schedule which allows students the opportunity to earn eight credits a year. With a maximum of 420 students, the staff at GMC can spend time identifying strengths and weaknesses for each student and help prevent students from falling through the cracks. GMC also provides academic assistance after school for students to receive additional help from their teachers. Greer Middle College has also implemented several initiatives that provide support to help students be successful. Some of these initiatives include project-based learning, a school wide honor code, an advisory system, and collaboration between the high school and college instructors. This continuous evaluation of our student's academic performance allows us to better meet their needs. During the 2011-2012 school year, Greer Middle College students completed over 550 college courses through Greenville Technical College with over a 95% passage rate. GMC also had five seniors earn an associates degree from Greenville Technical College, two of these students earned dual associates degrees. GMC was also one of only four high schools in Greenville County to make AYP this past year. Greer Middle College has established strong partnerships with Greenville Technical College, the Middle College National Consortium, other charter schools across the State and Nation, and the Greer Chamber of Commerce. Along with these strong partnerships, Greer Middle College strives to prepare our students to not only be life long learners, but also active and productive members of our society.

Ted Hoffman, Board Chair William F. Roach, Jr., Principal

<sup>\*\*</sup> Prior year audited financial data available.